

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 89.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

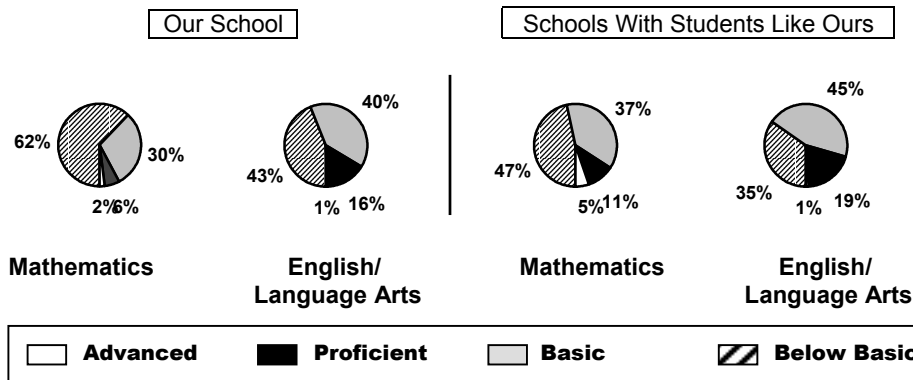
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=207)	56	38.2	N/A	N/A
Students with disabilities other than Speech (n=24)	N/A	N/A		
Students without disabilities (n=181)	61.3	40.3		
Gender				
Male (n=98)	51	38		
Female (n=107)	61.7	38.3		
Ethnic Group				
African American (n=132)	47	29.1		
Hispanic (n=1)	N/A	N/A		
White (n=71)	73.2	53.5		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=168)	50	31.8		
Pay for lunch (n=37)	86.5	67.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,320	N/A	\$5,637	\$5,347
• Prime instructional time	87.8%	Down from 90.3%	89.6%	90.2%
• Student-teacher ratio in core subjects	17.4 to 1	N/A	17.2 to 1	18.7 to 1
STUDENTS (n=352)				
• Attendance Rate	96.1%	Down from 96.4%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.4%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.4%	N/A	5%	3.1%
• First graders who attended full day kindergarten	97%	Up from 78.4%	97.5%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.3%	Down from 5.7%	5.4%	3.6%
TEACHERS (n=29)				
• Professional Development days per teacher	9.8 Days	Up from 7.8	7.7 Days	7.6 days
• Attendance Rate	93.7%	Down from 95.4%	94.9%	95.1%
• Teachers with advanced degrees	44.8%	No change	43.6%	47.7%
• Continuing contract teachers	75.9%	Up from 74.2%	80%	83.8%
• Teachers with out-of-field permits	0%	No change	2.6%	0.0%
• Teachers returning from the previous school year	93.4%	Up from 90.8%	83.7%	87.2%
• Average teacher salary	\$36,493	Up 4.1%	\$36,523	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67%	N/A	65.7%	65.3%
• Principal's years at the school	21	N/A	3	4.0
• Parents attending conferences	96.7%	N/A	85.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	64.2%	Up from 23.5%	59.2%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.7%	Up from 0.3%	2%	1.1%
• Suspended or expelled	2	N/A	2	1
• Gifted and talented	8.1%	Up from 7.6%	6.3%	11.5%
• With disabilities other than speech	10.5%	Up from 10.4%	8.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Mission Statement: The mission of Thornwell School is to provide a positive school environment with high expectations, where children will be motivated to becoming caring, independent, responsible, and productive individuals in a changing global society.

Each year the teachers and auxiliary staff of Thornwell work together to find the best techniques, programs, and teaching strategies so that we can give our students an education that will insure their success in school and life. We are in our eighth year of our Title I Schoolwide Project and our sixth year of our Act 135 Plan. These two projects, together, provide the programs and funding we need to assist in the instructional growth of our students. We are offering after-school programs in grades four, five and six. We will expand that program in the coming year with a Century 21 Grant that will include all grades for after-school, in addition to summer school offerings.

We currently use the following seven goals which were developed by the planning team in conjunction with the faculty and School Improvement Council as guidelines to move forward with our students.

Goal 1: Students will demonstrate proficiency in a developmentally appropriate curriculum.

Goal 2: Students will demonstrate problem-solving skills.

Goal 3: Students will demonstrate cooperative and independent learning skills.

Goal 4: Students will demonstrate the ability to use available resources and technology.

Goal 5: Students will demonstrate appropriate behavior which shows respect for themselves and their environment.

Goal 6: Students will demonstrate proficiency in the use and integration of the following communication skills: reading, writing, speaking, and listening.

Goal 7: Parents will become more involved in the learning environment.

The South Carolina Standards are integrated in all that is done in the instruction of our students.

The faculty and Strategic Planning Committee have been hard at work switching to a magnet school for the arts for the 2001-2002 school year. Grades four through six will be considered Thornwell School for the Arts. Strategic planning has been done to lay the groundwork for the new programs of art, music, drama, creative writing, etc. The teachers have had extensive training in the development of teaching units that integrate the arts into the curriculum.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	34.8	71.2	(Avail. 2002)
Satisfied with social and physical environment	30.4	60.4	
Satisfied with home-school relations	20.8	78.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Thornwell School for the Arts
604 East Home Avenue
Hartsville, SC 29550

Grades 1-6 Elementary School

Enrollment: 352 Students

Principal

Mrs. P.J. Odom 843-383-3127

Superintendent

Dr. Rainey H. Knight 843-398-5200

Board Chair

Dr. Allen McCutchen 843-332-2852

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com